

Secondary ULS Learning Guide May Week 2

Literacy			Math
Lesson Title: Reading Comprehension	Materials Needed: Why Are We Different Chapter 1 Picture Board Comprehension Questions	Time Needed: 15-20minutes	Lesson Title: Math Story Problems / Subtraction

Secondary ULS Learning Guide May Week 2

	necessary. Using the students preferred mode of communication have them repeat the letters of each word.					
	Literacy			Math		
	Lesson Title: Reading Comprehension	Materials Needed: Chapter 2. Comprehension Questions Chapter Picture Board	Time Needed: 15-20 minutes Lesson # 3 Activity # 1 & 3	Lesson Title: Conduct a Survey	Materials Needed: Survey Cards What Color Hair Do You Have? & Bar Graph	Time Needed: 5-10 minutes Lesson # 21 Activity# 2
DAY 3	Level 2 - Read Ch. 2 to or with your student . As you read, have student point to characters, describe events & setting. After reading, have student use pictures to answer questions about the chapter. Level 1 - Read Ch. 2 to your student. As you read , identify the picture s drawing attention to c haracter names, and colors. After reading, complete the comprehension questions. Read the comprehension questions to the student. Place 1-2 pic tures on the table or in front of the student and have them use the ir preferred mode of communication to answer the questions.			Level 2 - Have the student use the survey cards to ask siblings, parents, or other family members, : Kat color hair th ey have " μHave the student color in the corresponding bo x and identify the column that had t he high est number. Level 1 - Have the student use their preferred communication made to answer the survey question, wh ere woul d you like to work ? Assist in having them give the cards to siblings, parents, or other family members. Collect the cards.		
	Lesson Title: Vocabulary Words : family, gene, parent, plant, trait	Materials Needed: Word Definition Cards (included in week 1 packet)	Time Needed: 10-15 minutes Lesson# 15 Activity # 3	Lesson Title: Making Change	Materials Needed: Money Scenario Cards Counters or bills (real or pretend)	Time Needed: 5-10 minutes Lesson # 22 Activity # 3
DAY 4	Level 2 - Read vocabulary words & definitions to student. Model how use the word in a sentence ([This is my family . μ Have student match the vocabulary word to the definition. Level 1 - Read vocabulary words & definitions to student. Model how use the word in a sentence ([This is myfamily . μ Have student match the vocabulary word s or ask student to identify (using their preferred mode of communication, vocabulary words from a single/errorless choice.			Level 2 - Introduce the lesson by telling the student that they will get change (money back) when they buy things . Model the steps by counting out the number bills given then subtract what is owed , ex: \$5.00 is given and \$2.00 is owed take 2 bills from 5 and cou nt what is left. What is left is the cha nge. Level 1 - Introduce the lesson by telling the student that they will be practicing receiving change from		

Secondary ULS Learning Guide May Week 2

a purchase made. Model how to count money and hand them their change.

